

---

**PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT**

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

At Baldwin Intermediate School, three goals will steer our 2007-2008 school improvement plan. These goals were established with the input from staff members as well as parents and guardians. To determine the 2007-2008 school improvement goals, a series of meetings were held with time invested in reflecting on the outcomes of our 2006-2007 goals based on data from standardized tests. All 1,332 fourth, fifth and sixth grade students at Baldwin Intermediate School were tested on the *Illinois Standards Achievement Test* in the spring of 2007. Adequate Yearly Progress was made in reading and mathematics by each of the five student groups (All, White, Black, Students with Disabilities and Economically Disadvantaged). Therefore, Baldwin Intermediate School made AYP in 2007.

While Baldwin staff and parents/guardians are pleased with the 2007 ISAT results, we realize the importance of an on-going focus to elevate all students' learning. The three goals of our 2007-2008 school improvement plan include the curricular areas of reading, writing and mathematics. In reading, our goal is that all students will read with understanding and fluency by applying reading strategies. The writing goal is to improve each student's motivation and ability to communicate meaning through written language for a variety of purposes and audiences through the use of writer's workshop. Our mathematics goal includes the encouragement of activities outside the classroom with families and at home and the continuation of training and support for teachers as they utilize existing resources as support to the already strong math program.