

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Berrian Elementary is a grades K-3 attendance center serving approximately 230 students. The attendance rate for the 2007-08 school year was 95%, and the mobility rate was 16%. Our truancy rate was 0.5%. Approximately 83% of students qualified for free or reduced lunch; this percentage has increased significantly the past four years. The information below shows a summary of our assessment data for the 2007-2008 school year, followed by a summary of our school's School Improvement Goals and the activities we will implement to reach those goals.

3 rd Grade – ISAT	<ul style="list-style-type: none"> • All scores met AYP targets. • Math scores were significantly above the district and state average. Reading – 57.5% Math – 90% • Historical data indicates 5 year growth in math
2 nd Grade – Stanford	<ul style="list-style-type: none"> • Students were below the national and district average in reading and math. • Reading average student score – 43.3 (NCE) District – 52.2 (NCE) • Math average students score – 36.2 (NCE) District – 55.3 (NCE)
3 rd Grade – Stanford	<ul style="list-style-type: none"> • Students were below the national and district average in reading and math. • Reading average student score – 44.6 (NCE) District – 51.2 (NCE) • Math average student score – 37.1 (NCE) District – 49.5 (NCE)

Identification of measurable goals for increasing student performance.

Goal 1: Reading

The percentage of students at Berrian Elementary reading on grade level, as measured by the DRA2, will increase by a minimum of 5% by the end of the 2008-09 school year.

- 3rd Grade currently has 51% of students reading on or above grade level.
That will increase to a minimum of 58%.
- 2nd Grade currently has 72% of students reading on or above grade level.
That will increase to a minimum of 77%.
- 1st Grade currently has 61% of students reading on or above grade level.
That will increase to a minimum of 68%.

	<i>Activities</i>
#1	Use ongoing assessment to inform instruction.
#2	Develop students' oral language and reading fluency.
#3	Refine practices of the Reading Intervention Team to support students and teachers.
#4	Continue to implement throughout the year, standardized test taking as a genre (2-3).