

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Dewey Elementary School is extremely proud of our students' performance on the 2008 ISAT assessment. 95.2% of our students met or exceeded expectations in reading, and 93% met or exceeded in math. In our continued quest to increase student performance we have established the following goals for the 2008-2009 school year:

GOAL #1Improve reading performance

- a. 70% of all kindergarten students will read independently at a DRA level 3 or above
 - students will be exposed to at least six daily read alouds per day and more familiar text reading
- b. 70% of all 1st grade students will read independently at a DRA level 16 or above
 - increased reading opportunities with buddy reading and word work and manipulatives
- c. 70% of all 2nd grade students will read independently at a DRA level 28 or above
 - increase fluency and inferencing using shared reading kits and varying the activities
- d. 70% of all 3rd grade students will read independently on a DRA level 38 or above
 - increase non-fiction reading and response writing and increase fluency with an emphasis on comprehension through expression using poetry, reader's theatre, and buddy reading

GOAL #2Improve math performance

- a. 70% of all kindergarten students will be able to count to 100 independently by verbal expression and write the numbers 1-20 independently
 - on-going opportunities to count orally through daily math routines and to write and sequence these numbers in the correct order
- b. improve individual math performance by implementing pre and post testing to help track progress for 1st grade students, using Chicago Math unit test. 70% of all 1st grade students will achieve a score of 70% or above on the post tests.
 - utilize the Problem Solver Assessment with emphasis on small group enhancement
- c. improve individual math performance by implementing pre and post testing to help track progress for 2nd grade students, using Chicago Math unit test. 70% of all 2nd grade students will achieve a score of 70% or above on the post tests.
 - increase opportunities to problem solve and write explanations for thinking utilizing the Open Response Assessment
- d. 70% of all third grade students meet or exceed the use of problem solving strategies on the ISAT
 - increase knowledge of number sense through the use of manipulatives, charts, number lines, algorithms, and missing addends, also utilize a quarterly problem solver assessment.