

MADISON SCHOOL 2008-2009

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement on your school's improvement plan. (For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Introduction:

- Madison School is a K-3 elementary school that currently has a population of about 355 students. Madison is located at 24th and Maine Street, among many beautiful historical homes. Our student population consists of 32% free and reduced, 12.6% mobility rate, 95.6% average daily attendance, .3% truancy rate, and 13% of our students have IEP's.

Areas of Success:

- In 2007-2008, Madison School's students out performed the district and national Standards on the Stanford Achievement Test. Third graders scored very well on the 2008 ISAT with 83.7% meeting and exceeding standards in reading, 90.8% meeting and exceeding standards in mathematics. We are so proud of our students' success, but we continue to look for further interventions/strategies to help students perform at their greatest potential.

Goals for School Improvement:

Reading: Smart Goal #1

During the 2008-09 school year, student performance will be tracked on the Intervention/Assessment wall using running records. It is our hope that every child reaches the "meets" or "exceeds" benchmark. Also, students' performance will increase by 5% in the "meets" and "exceeds" categories as measured by 2009 ISAT (March 2009).

Math: Smart Goal #2

During the 2008-09 school year, student performance in mathematics as measured by the SAT 10 (Sept. 2008) will increase above the 50th percentile in all subcategories, and student performance will increase by 5% in the "meets" and "exceeds" categories as measured by the 2009 ISAT (March 2009).

Writing: Smart Goal #3

During the 2008-09 school year, student performance on expository writings, when given a prompt, will show that children reach the "meets" or "exceeds" category as measured by the 2009 ISAT (March 2009).

How These Will be Addressed:

These goals will be addressed by staff participation in the professional development training of the Comprehensive Intervention Model, along with providing a variety of activities such as: Conferencing with students, Buddy Reading, Readers & Writers Workshop, flash cards, problem-solvers, practice of graphs, charts and tables, interactive and shared writing, and Think Alouds just to name a few.