
PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

We have many successes going on at Monroe Elementary School. We have a very involved PTA. They have donated funds for our library, have given teachers money to expand their classroom library, they have developed and organized a monthly art program, and they have brought many educational events to the school for our students.

We also have a collaborative environment at Monroe. Our teachers meet four times a month and analyze curricular practices that they are doing in the classroom. They also look at using best practices for student achievement.

At Monroe Elementary School we have 88.1% of our 3rd graders meeting/exceeding on the ISAT in Reading. In Math we have 98.5% of our 3rd graders meeting/exceeding on the ISAT.

Our first goal is to increase by 3%, the number of students meeting/exceeding state reading standards as measured by the ISAT. Activities that we will be providing are: reader's workshop phase I and phase II, Reading Recovery to first graders who are reading below level, providing students with fiction and nonfiction reading materials, author studies, phonemic awareness/word study instruction through all types of texts, when appropriate. We also have a Literacy coach who works with 3 Literacy Lab classrooms and models for other teachers. Time will be allowed for independent reading and conferencing with each student. We also have an intervention team that will look at data for students who are of high concern with progress monitoring. We will change the intervention as needed.

Our second goal is to have 75% of our third graders meet/exceed on the writing portion of ISAT. Some activities we will be instructing on will be: embedded writing across the curriculum, explicit teaching in the writing process, explicit teaching of writing genres: narrative, expository, persuasive and individual writing conferences with all students.