

QUINCY PUBLIC SCHOOLS

Summer 2011 Staff Development

May 2011


TO: All QPS Certified Staff & Paraeducators
FROM: QPS Central Office


TO REGISTER FOR SUMMER WORKSHOP SESSIONS:


Go to www.qps.org and click Teacher Resources on the left to access the link to electronic registration. **Only electronic registration will be accepted!**

Registration deadline: Friday, May 27, 2011.

- Registration for some workshops may be limited due to space or available funding. Priority will be determined by the training needs of the registrants and/or date registration is received.
- Although not anticipated, a workshop may be cancelled due to low enrollment or funding issues; in the event of a cancelled session, every effort will be made to notify everyone who signed up.
- **IMPORTANT NOTE:** Grant funding allows the district to offer the majority of these professional development opportunities. For most grants, a certain percentage of funding is *required* to be used for professional development. For others, including several competitive grants, the entire funding amount must be dedicated to professional development.

 **IMPORTANT! Please** be considerate of and honor the commitment you have made when you sign up for a session. Check your summer calendar and workshop dates carefully so that you do not register for a session you cannot attend or register for more than one workshop offered on the same date. *Materials are prepared and/or purchased and budgets are planned based on the registrations submitted.* **IF YOU MUST CANCEL**, call or email Jackie Schlipmann in a timely manner (228-7158, ext. 2230; schlipja@qps.org).

 **MARK YOUR CALENDAR WHEN YOU SIGN UP**—No confirmations or reminder notices will be sent! You will be notified if a workshop is cancelled or if there is a change in location, time, etc. Otherwise, you should plan to attend the workshop(s) you have selected at the time and place indicated in the workshop description.

 **NOTE:** In addition to the district-sponsored in-service sessions listed in this booklet, a number of building-level in-service trainings and activities are being planned (curriculum writing, School Improvement Planning, etc.) They will be communicated to you through your administrator.

Summer 2011 QPS WORKSHOP OFFERINGS

Incorporating Interactive White Boards into Instruction	June 1
Rigor and Engagement for Secondary Students!	Day 1 - June 1 Day 2 - June 2
Finding and Using Internet Resources for the Classroom	June 2
Finding and Using QPS Library Databases	June 7
Teachers Using Excel	June 8
I Have an ELMO, Now What?	June 8 -or- August 10
Using Microsoft Word	June 9
Using Microsoft PowerPoint	June 10
Teacher Mentor Training	June 9 & 10
K- 6 Writing Proficiency	June 10
TAC Gradebook, Beyond the Scores	June 13
Effective Thinking Strategies for All Students	June 15 (tentative date)
Math Workshop	June 17 & 24
Discovery School – United Streaming	June 20
BrainPOP On-line Resource	June 21
Using Advanced Features of QPS Email	June 28
Induction for New Hires	August 1 & 2
K-6 Reading Portfolio Assessment	August 3
Non-Violent Crisis Intervention (CPI)	August 4 & 5
How to Set Limits With Students: Application of Non-Violent Crisis Intervention Training-Refresher Course	August 8
MOODLE	August 8 & 9
Autism Spectrum Disorders: Application of Non-Violent Crisis Intervention Training-Refresher Course	August 9
Rip that Clip From your Flip and Make Something Hip	August 10
Visual Phonics	August 10
Strategies for Working with Deaf/Hard of Hearing Students	August 10
Examine Physical Aggression: Applied Physical Training-Refresher Course	August 11
QPS Mathematics Curriculum, K – 3 and 4 – 6	August 11 & 12

Information is included for the following workshops. To register, refer to the workshop descriptions at the end of this packet.

Keep Them Talking! Developing Students' Oral Language While Shaping Guided Reading and Writing	Register with the Regional Office of Education	June 3
Common Core State Standards for Math: Higher, Fewer, More Focused	Register with the Regional Office of Education	June 27
Common Core State Standards for Understanding in Math 6 – 12	Register with the Regional Office of Education	June 28
Managing Anti-Social Behavior	Register by contacting Valerie Bordenkircher or Michelle Eberlin	June 13-17
"The Leader In Me" Journey 2011 Conference	To register, contact your administrator, Christie Dickens or George Meyer	June 20-22

Title:	INCORPORATING INTERACTIVE WHITE BOARDS INTO INSTRUCTION
Prerequisite/Audience:	Access to Polyvision or Smart Interactive White Board
Presenter:	Shelley Arns
Description:	Participants will learn the basics of using an interactive whiteboard in their instruction. Lots of hands-on opportunities.
CPDU's:	3
Stipend:	To be determined (Dependent upon availability of grant funding)
Date/Time:	Wednesday, June 1 - 12:30-3:30 p.m.
Location:	Baldwin South, 3000 Maine Street, Room 110

Title:	RIGOR AND ENGAGEMENT FOR SECONDARY STUDENTS!
Prerequisite:	Required for QHS "21 st CCLC" program teachers and administrators—space is limited!
Presenter:	Robyn Jackson, Mindsteps consultant and author
Description:	Presenter Robyn Jackson is a nationally-known author and consultant. Using principles from her book, <i>Never Work Harder Than Your Students</i> , Dr. Jackson will focus on instruction which will allow us to work effectively and successfully with struggling students, while increasing both engagement and rigor.
CPDU's:	12 CPDU's for both days
Date/Time:	Day 1: June 1 - Introduction, Foundational Theory; Tools and Strategies Day 2: June 2 - Bring instructional material (e.g., unit); it will be developed for higher rigor. <i>Must attend Day 1 to attend Day 2</i> 8:00 am-3:00 pm (one hour lunch break)
Location:	Board of Education Office, 1416 Maine, Room 109

Title:	FINDING AND USING INTERNET RESOURCES FOR THE CLASSROOM
Prerequisite/Audience:	none
Presenters:	Kim Dinkheller and Debbie Broadwater
Description:	How to search for Internet Sources for your classroom. Tips on using Internet Sources with your Class. We will have sources for you to evaluate. Time will be provided for you to find appropriate sources on your own.
CPDU's:	3
Stipend:	To be determined (Dependent upon availability of grant funding)
Date/Time:	Tuesday, June 2 - 8:00 am – 2:00 pm
Location:	Madison School Technology Training Lab, 2435 Maine Street

Title:	FINDING AND USING QPS LIBRARY DATABASES
Prerequisite/Audience:	QHS/QJHS teachers
Presenter:	Mia Fleegel, District Librarian
Description:	This workshop will include a tutorial on the use of the electronic databases available at QHS and QJHS as well as search strategies for finding relevant websites for teaching. A list of valuable websites will be included for student use as well.
CPDU's:	4
Stipend:	To be determined (Dependent upon availability of grant funding)
Date/Time:	Tuesday, June 7 - 8:00 am – 12:00 pm
Location:	Madison School Technology Training Lab, 2435 Maine Street

Title:	TEACHERS USING EXCEL
Prerequisite/Audience:	none
Presenter:	Mike McKinley
Description:	Learn to use Excel to from a teacher's point of view. Explore basic to advanced features including: setting up a spreadsheet, using formulas, sorting and filtering etc.
CPDU's:	3
Stipend:	To be determined (Dependent upon availability of grant funding)
Date/Time:	Wednesday, June 8 - 1:00-4:00 pm
Location:	Madison School Technology Training Lab, 2435 Maine Street

Title:	I HAVE AN ELMO, NOW WHAT?
Prerequisite/Audience:	Must have access to an ELMO
Presenter:	Andy Nelson
Description:	The ELMO is rapidly replacing the overhead throughout district classrooms. Come to learn to be comfortable using this tool and how it can enhance your instruction.
CPDU's:	1.5
Stipend:	To be determined (Dependent upon availability of grant funding)
Date/Time:	Wednesday, June 8 - 9:00-10:30 am -OR- Wednesday, August 10 - 9:00-10:30 am
Location:	Madison School Technology Training Lab, 2435 Maine Street

Title:	USING MICROSOFT WORD
Prerequisite/Audience:	none
Presenter:	Andy Nelson
Description:	Beginning through advanced features of Microsoft Word. Come and learn tricks you may not know exist. There will be plenty of time to explore and get your questions answered.
CPDU's:	3
Stipend:	To be determined (Dependent upon availability of grant funding)
Date/Time:	Thursday, June 9 - 8:00-11:00 am
Location:	Madison School Technology Training Lab, 2435 Maine Street

Title:	USING MICROSOFT POWERPOINT
Prerequisite/Audience:	None
Presenter:	Andy Nelson
Description:	Beginning through advanced features of Microsoft PowerPoint. Come and learn tricks you may not know exist. There will be plenty of time to explore and get your questions answered.
CPDU's:	3
Stipend:	To be determined (Dependent upon availability of grant funding)
Date/Time:	Friday, June 10 - 8:00-11:00 am
Location:	Madison School Technology Training Lab, 2435 Maine Street

Title:	TEACHER MENTOR TRAINING
Prerequisite:	Certified staff members who wish to be a teacher mentor in the future
Presenter:	Marilyn Smith
Description:	Participants will receive the initial training required to serve as a teacher mentor. Topics to be addressed include adult learning theory, the roles and characteristics of an effective mentor, and the strategies and activities of a mentor that will support the needs of a protégé teacher.
CPDU's:	12
Stipend:	\$12/hour
Date/Time:	June 9 and June 10, 8:30 am – 3:30 pp
Location:	Board of Education Office, 1416 Maine, Room 230

Title:	K – 6 WRITING PROFICIENCY
Prerequisite:	K – 6 Certified Staff – Space is limited
Presenter:	District Staff will Facilitate
Description:	The Writing Proficiency documents will be reviewed and refined based on the 2010 – 2011 pilot and staff feedback.
CPDU's:	CPDU's Per Curriculum-Writing Guidelines
Stipend:	\$12/hour
Date/Time:	June 10, 2011 8:00 am – 3:00 pm
Location:	Board of Education Office, 1416 Maine, Room 214

Title:	TAC GRADEBOOK, BEYOND THE SCORES
Prerequisite/Audience:	QJHS or QHS teacher
Presenter:	Janet Kurjanski
Description:	Discover additional features in eSchoolPLUS Teacher Access Center. There is more to TAC than just entering grades. Learn about attachments, reports, attendance history, copying courses, searching data, and how to process available information.
CPDU's:	3
Stipend:	To be determined (Dependent upon availability of grant funding)
Date/Time:	Monday, June 13 - 9:00 am – 12:00 pm
Location:	Madison School Technology Training Lab, 2435 Maine Street

Title:	EFFECTIVE THINKING STRATEGIES FOR ALL STUDENTS
Prerequisite:	6 – 12 Certified Staff – Note: Space is limited!
Presenter:	College Board Trainer
Description:	This one-day workshop provides middle and high school teachers with research-based strategies to help students activate their background knowledge, deepen comprehension and develop academic vocabulary. This workshop explores the learning benefits of thinking strategies for classroom practice.
CPDU's:	6
Stipend:	\$12/hour
Date/Time:	Tentative , June 15 (Registrants will be notified if date changes due to consultant scheduling) 8:00 – 3:00 (one hour lunch break)
Location:	Board of Education Office, 1416 Maine, Room 214

Title:	MATH WORKSHOP
Prerequisite:	K-3 Certified Teachers Space is limited and priority given to teachers who have served on the Math Committee
Presenters:	District staff will facilitate
Description:	Representative K-3 teachers will study two new math resources focusing on implementing effective math stations/math workshop and teaching to eliminate misconceptions in math. The resources will be used to plan information to be shared across K-3 schools.
CPDU's:	10
Stipend:	\$12/hour
Date/Time:	Fri, June 17, 8:00 am – 12:00 pm and Fri, June 24, 8:00 am – 12:00 pm
Location:	Board of Education Office, 1416 Maine, Room 214

Title:	DISCOVERY SCHOOL – UNITED STREAMING
Prerequisite/Audience:	Baldwin, Quincy Junior High or Quincy Senior High School teacher
Presenter:	Deb Root
Description:	Learn to set up and use the on-line video resource United Streaming to enhance classroom instruction. This fee-based Internet resource is currently available at Baldwin, QJHS and QHS.
CPDU's:	3
Stipend:	To be determined (Dependent upon availability of grant funding)
Date/Time:	Monday, June 20 - 9:00 am-12:00 pm
Location:	Madison School Technology Training Lab, 2435 Maine Street

Title:	BRAINPOP ON-LINE RESOURCE
Prerequisite/Audience:	K-3 teachers
Presenter:	Deb Root
Description:	BrainPOP is a fee-based on-line subscription of video resources. Come to learn to use this resource to enhance your classroom instruction. Our available licenses are appropriate for K-3 teachers.
CPDU's:	3
Stipend:	To be determined (Dependent upon availability of grant funding)
Date/Time:	Tuesday, June 21 - 9:00 am-12:00 pm
Location:	Madison School Technology Training Lab, 2435 Maine Street

Title:	USING ADVANCED FEATURES OF QPS EMAIL
Prerequisite/Audience:	Must have a current qps.org e-mail account
Presenter:	Dima Andrievsky
Description:	Intermediate/advanced e-mail (Setting up distribution lists, adding contacts, using the calendar etc.) Backup options. E-mail clean-up. Handling your "Junk."
CPDU's:	3
Stipend:	To be determined (Dependent upon availability of grant funding)
Date/Time:	Tuesday, June 28 - 8:30-11:30 a.m
Location:	Madison School Technology Training Lab, 2435 Maine Street

Title:	INDUCTION FOR NEW HIRES
Prerequisite:	Newly-hired certified staff for 2011-12
Presenters:	Marilyn Smith, Mentor Teacher Leader, and other QPS staff
Description:	This workshop includes the following topics: orientation to district, District standards/evaluation, focus core curriculum areas, Illinois State Standards, District curriculum guides, classroom setup/environment/climate, writing lesson plans, homework guidelines, grading scale/grade book, parent volunteers, daily schedules, planning vs. preparation, preparing for a substitute, home/school communication, classroom management, opening day procedures, other support personnel, diverse student needs.
CPDU's:	13
Stipend:	\$12/hour
Date/Time:	August 1 & 2, 8:00 a.m. – 3:30 p.m. <i>A continental breakfast will be provided both days</i>
Location:	Board of Education Office, 1416 Maine, Room 214

Title:	K – 6 READING PORTFOLIO ASSESSMENT
Prerequisite:	K – 6 Certified Staff – Space limited!
Presenter:	District Staff will Facilitate
Description:	District staff will discuss and assist in defining the framework that will be used with the K – 6 Reading Portfolio Assessment. Key questions (e.g., What resources and examples will be provided?) will be addressed so all staff can be informed in a thorough and consistent manner.
CPDU's:	CPDU's Per Curriculum-Writing Guidelines
Stipend:	\$12/hour
Date/Time:	August 3, 2011 2:00 – 5:00 pm
Location:	Board of Education Office, 1416 Maine, Room 214

Title:	NON-VIOLENT CRISIS INTERVENTION (CPI)-INITIAL TRAINING
Prerequisite:	Certified and Classified Staff
Presenter:	Certified CPPI instructors
Description:	The <i>Nonviolent Crisis Intervention</i> ® program, developed by the Crisis Prevention Institute (CPI) , not only teaches staff to respond effectively to the warning signs that someone is beginning to lose control, but also addresses how staff can deal with their own stress, anxieties, and emotions when confronted with these challenging situations.
CPDU's:	14
Stipend:	\$12 for Certified Staff, Minimum Wage for Classified Staff
Date/Time:	August 4 th & 5 th from 8-4 each day (one hour lunch break on your own)
Location:	Board of Education Office, 1416 Maine Street, Room 109

Title:	HOW TO SET LIMITS WITH STUDENTS: Application of Non-Violent Crisis Intervention Training-Refresher Course
Prerequisite:	Must have had an initial training in Non-Violent Crisis Intervention within the last 18 months. This serves as a refresher course.
Presenter:	Certified CPPI instructors
Description:	This is a refresher course that emphasizes how to set and enforce limits with students.
CPDU's:	4
Stipend:	\$12 for Certified Staff, Minimum Wage for Classified Staff
Date/Time:	August 8 th , 12:00-4:00
Location:	Board of Education Office, 1416 Maine Street, Room 109

Title:	MOODLE
Prerequisite/Audience:	K-12 teacher
Presenter:	Jackie Stewart
Description:	Moodle is a Course Management System (CMS), also known as a Learning Management System (LMS) or a Virtual Learning Environment (VLE). It is a web application that educators can use to create effective online learning sites. Come learn to set up a Moodle course and basic features of this application.
CPDU's:	4
Stipend:	To be determined (Dependent upon availability of grant funding)
Date/Time:	August 8 & 9 – 8:00 am-12:00 pm
Location:	TBD – We will send info before the workshop to those who register.

Title:	AUSTIM SPECTRUM DISORDERS: Application of Non-Violent Crisis Intervention Training-Refresher Course
Prerequisite:	Must have had an initial training in Non-Violent Crisis Intervention within the last 18 months. This serves as a refresher course.
Presenter:	Certified CPPI instructors
Description:	This is a refresher course that emphasizes using non-violent crisis intervention when working with students with Autism or Developmental Delays.
CPDU's:	4
Stipend:	\$12 for Certified Staff, Minimum Wage for Classified Staff
Date/Time:	August 9 th 12:00-4:00
Location:	Board of Education Office, 1416 Maine Street, Room 109

Title:	RIP THAT CLIP FROM YOUR FLIP AND MAKE SOMETHING HIP
Prerequisite/Audience:	<ul style="list-style-type: none"> - Must have experience using a Flip camera - Must have access to a Flip camera - Must bring a flash (USB) drive (8 gig minimum)
Presenter:	Ken Ng
Description:	Learn to move clips off of the camera to store on flash drives, convert to proper format for editing, introduction to Microsoft Movie Maker
CPDU's:	2.5
Stipend:	To be determined (Dependent upon availability of grant funding)
Date/Time:	Wednesday, August 10 - 9:00 – 11:30 am
Location:	Madison School Technology Training Lab, 2435 Maine Street

Title:	VISUAL PHONICS
Prerequisite:	SLPs, Teachers/Interpreters who work with students with a hearing loss, Other teachers that have students who would benefit from a kinesthetic phonics program
Presenter:	Susan Fouts
Description:	This workshop would focus on an overview of Visual Phonics; introducing the 46 hand signals; and ways to incorporate Visual Phonics into instruction (spelling, reading, speech). Visual Phonics is a system of sound associations which represent each sound in our language with a hand signal and a graphic or written symbol. In Visual Phonics the 46 hand signals represent sounds, not letters or words. Each symbol always represents the same sound and therefore much of the frustration with learning the English language is avoided. Visual Phonics is a multi-sensory approach. The mouth movement for each phoneme or sound is represented by a hand gesture. The hand signal is then reflected in the written symbol. Students taught with this approach are able to use hand signs to cue themselves and teachers can use the signs and symbols to assist reading, speaking, and spelling skills.
CPDU's:	3.5
Stipend:	\$12 for Certified Staff, Minimum Wage for Classified Staff
Date/Time:	August 10 th 8:00-11:30
Location:	Board of Education Office, 1416 Maine Street, Room 214

Title:	STRATEGIES FOR WORKING WITH DEAF/HARD OF HEARING STUDENTS
Prerequisite:	Cross-Cat Teachers, Interpreters, and Para-educators working with Deaf or Hard of Hearing Students
Presenter:	Deaf Ed Certified Staff
Description:	The deaf education department will provide in-service and training to teachers and interpreters working with our deaf students. The session will provide information related to hearing loss and strategies for working with deaf students. We will demonstrate and practice strategies for providing opportunities for communication and language throughout the school day and for “pulling” the language out of the students.
CPDU's:	3.5
Stipend:	\$12 for Certified Staff, Minimum Wage for Classified Staff
Date/Time:	August 10 th , 12:30-4:00
Location:	Board of Education Office, 1416 Maine Street, Room 109

Title:	EXAMINE PHYSICAL AGGRESSION: <u>Applied Physical Training-Refresher Course</u>
Prerequisite:	Must have had an initial training in Non-Violent Crisis Intervention within the last 18 months. This serves as a refresher course.
Presenter:	Certified CPPI instructors
Description:	Maintaining safety is a critical component when working with students with aggressive behaviors. This is a refresher course that will be particularly helpful for individuals who work with some of our most difficult students who displays aggressive behaviors.
CPDU's:	4
Stipend:	\$12 for Certified Staff, Minimum Wage for Classified Staff
Date/Time:	August 11 th , 12:00-4:00
Location:	Board of Education Office, 1416 Maine Street, Room 109

Title:	QPS MATHEMATICS CURRICULUM, K – 3 AND 4 - 6
Prerequisite:	Certified Staff, Grades K – 3 and 4 - 6 (newly hired or new to grade level)
Presenters:	District Staff
Description:	This session will provide newly hired teachers—and teachers new to a grade level—in grades K-3 and 4-6 with the necessary information and skills to begin teaching the district's core mathematical curriculum. Resources used include: <i>UCSMP</i> materials, Problem Solvers and Basic Facts. Specific emphasis will be placed on effective lesson design, including how to utilize brain-research information to more effectively design lessons and maximize student learning.
CPDU's	12
Stipend:	\$12/hour
Date/Time:	August 11 and 12 - 8:00 a.m.-3:00 p.m. each day (1 hour lunch break)
Location:	Board of Education Office, 1416 Maine Street, Rooms 214 & 230

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If you are interested in registering for any of the following workshops, please refer to registration information.

Title:	KEEP THEM TALKING! Developing Students' Oral Language While Shaping Guided Reading and Writing
Prerequisite:	Pre-K – Grade 2 Certified Staff—space is limited!
Presenters:	Mary Fritz (Literacy Consultant, Reading Specialist, Reading Recovery Teacher)
Description:	This ROE-sponsored workshop is for educators who are interested in the crucial role oral language plays in early literacy learning. With a focus on students who exhibit delayed language, topics will include: The role of conversation; the elements of conversation; how to engage students in literacy events during oral language groups, guided reading and writing; how to survey appropriate book choices to activate thinking; and, learning about tools to assess oral language.
CPDU's:	6
Registration fee:	The District will pay ROE registration fee
Date/Time:	June 3, 2011 - 8:00 Registration - 8:30 – 2:30 Workshop (Lunch Included!)
Location:	Board of Education Office, 1416 Maine, Room 214
Registration:	Contact the Regional Office of Education, 277-2080

Title:	COMMON CORE STATE STANDARDS FOR MATH: HIGHER, FEWER, MORE FOCUSED
Prerequisite:	K – 8 Certified Staff
Presenter:	Sue and Randy Pippens (Math Consultants)
Description:	This is an ROE-sponsored workshop. Participants will: Examine and experience the new math Common Core State Standards for K – 8 with emphasis on curriculum, instruction, and assessment changes, and learn how K – 8 arithmetic provides the foundation of understanding for high school mathematics.
CPDU's:	ROE will give CPDU documentation
Registration fee:	The District will pay ROE registration fee
Date/Time:	Monday, June 27, 2011 - 8:00 Registration - 8:30-3:30 Workshop (Light breakfast and Lunch Included)
Location:	Board of Education Office, 1416 Maine, Room 214
Registration:	Contact the Regional Office of Education, 277-2080

Title:	COMMON CORE STATE STANDARDS FOR UNDERSTANDING IN MATH 6 - 12
Prerequisite:	6 – 12 Certified Staff – space is limited!
Presenters:	Sue and Randy Pippens (Math Consultants)
Description:	Learn about the New Common Core State Standards. Discuss implications of the new CCSS for curriculum, instruction, and assessment. Examine and experience the number sense and connections needed to help students learn algebra and geometry with understanding in high school.
CPDU's:	ROE will give CPDU documentation
Registration fee:	The District will pay ROE registration fee
Date/Time:	Tuesday, June 28, 2011 - 8:00 registration - 8:30-3:30 Workshop (Light breakfast and Lunch included)
Location:	Board of Education Office, 1416 Maine, Room 214
Registration:	Contact the Regional Office of Education, 277-2080

Title:	MANAGING ANTI-SOCIAL BEHAVIOR
Prerequisite:	QPS Certified Staff and Paraeducators
Presenter:	Valarie Bordenkircher and Luan Sandberg
Description:	This QFT-sponsored workshop is an ER&D module which presents research on antisocial behavior and provides educators with effective strategies for managing antisocial behavior across a number of learning environments. MAB will provide teachers and support staff with the information, tools and skills they need to prevent a great deal of antisocial behavior and/or to manage much of this behavior when it arises.
CPDU's:	30 CPDU's (3 college credits also available)
Date/Time:	June 13, 14, 15, 16 and 17, 2011 - 12:00 – 5:00 p.m.
Location:	IFT/QFT Conference Center, 255 South 36 th Street
Registration:	Contact Valerie Bordenkircher or Michelle Eberlin to sign up for this workshop.

Title:	“THE LEADER IN ME” JOURNEY 2011 CONFERENCE
Prerequisite:	QPS Educators
Presenter:	Day 1, Jonathan Catherman; Day 2, Jill Campen; Day 3, Muriel Summers
Description:	Contact your administrator, Christie Dickens or George Meyers for registration form. Day 1: The path for the implementation of the <i>7 Habits of Highly Effective Teens</i> . Local students will participate in the presentation. Day 2: Walk through the strategies used for Baldrige Quality Tools in the classroom while emphasizing the setting of student personal and academic goals and the use of data notebooks. Day 3: A passionate and enthusiastic presentation of the ongoing AB Combs “Leader in Me” journey.
CPDU's:	7 CPDU's per day (SW Baptist graduate credit available)
Date/Time:	June 20, 21 and 22, 2011 8:00 – 4:00 each day
Location:	The Ambiance (5225 Koch's Lane)