

QUINCY PUBLIC SCHOOLS

Summer 2010 Staff Development


May 2010


TO: All QPS Certified Staff & Paraeducators
FROM: QPS Central Office


TO REGISTER FOR SUMMER WORKSHOP SESSIONS:

Send to Jackie Schlipmann at Board of Education Office by Friday, May 28, 2010. *Electronic submission preferred* (email to schlipja@qps.org) or inter-school mail.

- Registration for some workshops may be limited due to space or available funding. Priority will be determined by the training needs of the registrants and/or date registration is received.
- Although not anticipated, a workshop may be cancelled due to low enrollment or funding issues; in the event of a cancelled session, every effort will be made to notify everyone who signed up.
- Grant funding allows the district to offer these professional development opportunities. For most grants, a certain percentage of funding is required to be used for professional development. For others, including several competitive grants, the entire funding amount must be dedicated to professional development.

 **MARK YOUR CALENDAR WHEN YOU SIGN UP**—No reminder notices will be sent! You will be notified if a workshop is cancelled or if there is a change in location, time, etc. Otherwise, you should plan to attend the workshop(s) you have selected at the time and place indicated in this packet.

 **IMPORTANT!** Check your summer calendar and workshop dates carefully so that you do not register for a session you cannot attend or register for more than one workshop offered on the same date. *Materials are prepared and/or purchased and budgets are planned based on the registrations submitted.* **IF YOU MUST CANCEL,** call or email Jackie Schlipmann in a timely manner (228-7158, ext. 2230; schlipja@qps.org).

 **NOTE:** In addition to the district-sponsored in-service sessions listed in this booklet, a number of building-level in-service trainings and activities are being planned (curriculum writing, School Improvement Planning, etc.) They will be communicated to you through your administrator.

Summer 2010 QPS WORKSHOP REGISTRATION

Email (or inter-school mail) to Jackie Schlipmann at Board of Education (schlipja@qps.org) by **Friday, May 28, 2010**

Name:	Home Phone:
Home Address:	Cell Phone:
Email (an email address that you will check regularly during the summer):	
2010-11 Building:	Grade/Position (2010-11):

	WORKSHOP TITLE (please see workshop description for prerequisites)	DATE(S)
See note →	(1) STRATEGIES IN MATHEMATICS: HELPING STUDENTS LEARN MATH THROUGH PROBLEM SOLVING	June 7 NOTE: Early registration forms distributed. Contact Trish Viniard to see if space is still available.
See note →	(2) INTERDISCIPLINARY STRATEGIES FOR ENGLISH AND THE SOCIAL SCIENCES	
	(3) TIER 1 MATH TRAINING, Grades K – 3	June 10
	(4) TIER 1 MATH TRAINING, Grades 4 – 6	June 10
	(5) VISUALIZING & VERBALIZING TO TEACH COMPREHENSION	June 15 & 16
	(6) ON CLOUD NINE [®] MATH	June 17
	(7) FRAGILE X TRAINING	June 18
	(8) “NUMBER WORLDS” TRAINING	June 21
	(9) FOURTH GRADE SCIENCE	June 22 & 23
	(10) K – 6 SCIENCE COMMITTEE	June 23
	(11) TEACHER MENTOR TRAINING	June 22 & 23
	(12) “THE LEADER IN ME” 7 HABITS LEADERSHIP LAUNCH, PART I	June 24
	(13) “THE LEADER IN ME” 7 HABITS LEADERSHIP LAUNCH, PART II	June 28
	(14) K – 6 WRITING PROFICIENCY	June 28 (29 th if needed)
	(15) 7 HABITS OF HIGHLY EFFECTIVE PEOPLE TRAINING	July 28-30
	(16) COLLABORATIVE REASONING	June 30
	(17) AUSTIM SPECTRUM DISORDERS-APPLICATION OF NON-VIOLENT CRISIS INTERVENTION TRAINING-REFRESHER COURSE	July 29
	(18) INDUCTION FOR NEW HIRES	August 2 & 3
	(19) BASIC PECS	August 2 & 3
	(20) NON-VIOLENT CRISIS INTERVENTION (CPI)-INITIAL TRAINING	August 3 & 4
	(21) ADVANCED PECS-PECS ACROSS THE DAY	August 4 & 5
	(22) HOW TO SET LIMITS WITH STUDENTS-APPLICATION OF NON-VIOLENT CRISIS INTERVENTION TRAINING-REFRESHER COURSE	August 9
	(23) EXAMINE PHYSICAL AGGRESSION-APPLIED PHYSICAL TRAINING-REFRESHER	August 9
	(24) NEW IEP PLUS TRAINING	
	School Psychologists & Social Workers	July 26
	Speech Therapists	August 2
	QJHS Staff	August 3
	Baldwin Staff	August 4
	QHS Staff	August 5
	Quincy ECFC Staff	August 9
	Quincy K-3 Staff	August 10
	(25) “PCL” Partnerships in Comprehensive Literacy Training	August 9 & 10
	(26) RUBY PAYNE’S FRAMEWORK FOR UNDERSTANDING POVERTY	August 11 & 12
	(27) QPS MATHEMATICS CURRICULUM, K-3 AND 4-6 (newly hired or new to grade level)	August 11 & 12
	(28) BASICS OF SENSORY DYSFUNCTION (select a date):	<input type="checkbox"/> June 10 - or - <input type="checkbox"/> August 6

(1)

Title:	STRATEGIES IN MATHEMATICS: HELPING STUDENTS LEARN MATH THROUGH PROBLEM SOLVING
Prerequisite:	Certified Staff, Baldwin, QJHS, and QHS
Presenter:	College Board, S. Ziemba
Description:	This workshop provides strategies for designing and using meaningful investigations, writing dynamic problems, and enhancing current classroom activities so that students will develop a deeper understanding and produce more thoughtful responses. Teachers will gain an understanding of how successful students learn and how to develop these skills in others, as well as how to build relevant, informative assessments that will allow them to monitor and foster mathematical thinking without interrupting instruction.
Staff Development Credit:	6 hours
Stipend:	\$72 based on 6 hours of training
Date/Time:	Monday, June 7, 2010 8:00 – 3:00 (one-hour lunch)
Location:	Board of Education, 1416 Maine Street, Room 230

(2)

Title:	INTERDISCIPLINARY STRATEGIES FOR ENGLISH AND THE SOCIAL SCIENCES
Prerequisite:	Certified Staff, Baldwin, QJHS, and QHS
Presenters:	College Board, B. Phelan
Description:	This interactive workshop provides teachers with research-based strategies to build and strengthen students' skills within the English and social science disciplines. An emphasis is placed on interdisciplinary reading, analyzing text strategies and teaching writing on demand. Participants will learn strategies for strengthening students' reading comprehension and writing skills in Pre-AP course work, and the implication these strategies will have on students' fluency as readers and writers at the college level.
Staff Development Credit:	6 hours
Stipend:	\$72 based on 6 hours of training
Date/Time:	Monday, June 7, 2010 8:00 – 3:00 (one-hour lunch)
Location:	Board of Education, 1416 maine Street, Room 109

(3)

Title:	TIER 1 MATH TRAINING, Grades K – 3
Prerequisite:	Certified staff – grades K-3
Presenter:	Melanie Schrand, PreK – 6 District Math Coordinator
Description:	Teachers of math at grades K – 3, and those who support math instruction, should attend this math curriculum refresher. Participants will re-anchor in the QPS mathematical curriculum using the following resources: UCSMP materials, Problem Solvers and Basic Facts. Research-based instruction and early group interventions are the primary emphases as we strengthen our Tier 1 core instructional mathematical program. NOTE: If you will be teaching math at a new grade level next year, you need to attend the <u>August</u> math training for new teachers.
Staff Development Credit:	5 hours 5 CPDU's
Stipend:	\$60 based on 5 hours of training time
Date/Time:	June 10 12:30 – 5:30
Location:	BOE, Room will be posted

(4)

Title:	TIER 1 MATH TRAINING, Grades 4 – 6
Prerequisite:	Certified staff, grades 4-6
Presenter:	Melanie Schrand, PreK – 6 District Math Coordinator
Description:	Teachers of math at grades 4 - 6, and those who support math instruction, should attend this math curriculum refresher. Participants will re-anchor in the QPS mathematical curriculum using the following resources: UCSMP materials, Problem Solvers and Basic Facts. Research-based instruction and early group interventions are the primary emphases as we strengthen our Tier 1 core instructional mathematical program. NOTE: If you will be teaching math at a new grade level next year, you need to attend the <u>August</u> math training for new teachers.
Staff Development Credit:	5 hours 5 CPDU's
Stipend:	\$60 based on 5 hours of training
Date/Time:	June 10 12:30 – 5:30
Location:	BOE, Room will be posted

(5)

Title:	VISUALIZING & VERBALIZING TO TEACH COMPREHENSION
Prerequisite:	Special education teachers, speech language therapists, school psychologists and social workers, and general education teachers Registration is limited
Presenter(s):	Lindamood-Bell Trainer
Description:	Visualizing and Verbalizing® (V/V®) workshop prepares participants to teach students to image concepts and apply that imagery to higher order thinking skills. Highly interactive with videos and practice sessions, the V/V® workshop will take participants from verbalizing pictures to visualizing and verbalizing gestalts for critical thinking and content application.
Staff Development Credit:	15 hours
Stipend:	\$12 per hour for certified staff
Date/Time:	June 15 th & 16 th , 8:00 a.m. – 4:30 p.m.
Location:	Board of Education, 1416 Maine Street, Room 109

(6)

Title:	ON CLOUD NINE® MATH
Prerequisite:	Special education teachers, speech language therapists, school psychologists and social workers, and general education teachers Registration is limited
Presenter(s):	Lindamood-Bell
Description:	On Cloud Nine® Math prepares participants to teach students to integrate math experiences with imagery for application to computation. The focus n on practicing beginnings steps-addition, subtraction, multiplication, and division with exposure to fractions, decimals and percents
Staff Development Credit:	7.5 hours
Stipend:	\$12 per hour for certified staff
Date/Time:	June 17 th , 8:00 a.m. – 4:30 p.m.
Location:	Board of Education, 1416 Maine Street, Room 109

(7)

Title:	FRAGILE X TRAINING
Prerequisite:	Special Education Staff are highly encourage to attend, para educators must get prior approval from the Director of Special Education
Presenter(s):	Tracy M Stackhouse, MA, OTR, Sarah K Scharfenaker, MA, CCC-SLP
Description:	Fragile X Syndrome (FXS) is a genetic disorder affecting both males and females. It is a spectrum disorder with a characteristic phenotype and learning style. Children and adults with Fragile X often struggle with behavioral problems that arise from difficulties in anxiety and hyperarousal. Learning to cope with stress and anxiety has to be a priority for families affected by fragile X. Calming and coping skills must be explicitly taught in a developmentally appropriate manner across the lifespan to individuals with fragile X. This lecture will review the specific genetics and characteristics of FXS, the specific learning style associated with this syndrome, and how anxiety and hyperarousal affect individuals with FXS. Participants will learn a variety of practical strategies that promote calming, coping and comfort. The strategies will incorporate best practice from a multidisciplinary standpoint with an emphasis on sensory/body-based skills as well as cognitive-behavioral and emotion based self-regulation techniques.
Staff Development Credit:	6.5 hours
Stipend:	\$12 per hour for certified staff
Date/Time:	June 18 th , 8:30 a.m.-4:00, Please arrive early to register as training will begin promptly at 8:30
Location:	Board of Education, 1416 Maine Street, Room 109

(8)

Title:	“NUMBER WORLDS” TRAINING
Prerequisite:	Certified Staff, grades K – 6, who support students who underachieve in math
Presenter:	District staff
Description:	<i>Number Worlds</i> is an intervention program that focuses on students who are one or more grade levels behind in elementary mathematics. The program provides all the tools teachers need to assess students' abilities, individualize instruction, build foundational skills and concepts, and make learning fun. <i>Number Worlds</i> will be used to provide Tier 2 and Tier 3 math interventions. Those staff members in support roles are highly encouraged to attend. Classroom teachers interested in learning more about the program's flexible lessons are also welcome to attend.
Staff Development Credit:	3 hours
Stipend:	\$36, based on 3 hours of training
Date/Time:	June 21, 1:00 – 4:00
Location:	Board of Education, 1416 Maine Street, Room 214

(9)

Title:	FOURTH GRADE SCIENCE
Prerequisite:	Science teachers, grade 4
Presenter:	District staff will facilitate
Description:	June 22: Teachers will review the ISAT framework and plan and develop inquiry-based units for the areas not currently addressed by the curriculum. June 23: Teachers will review current common assessments in science and determine needed revisions, based on data collected and feedback from teachers.
Staff Development Credit:	June 22: 6 hours June 23: 3 hours
Stipend:	June 22: \$72, based on 6 hours of training June 23: \$36, based on 3 hours of training
Date/Time:	June 22 8:00 – 3:00 June 23 8:00 – 11 :00
Location:	Board of Education, 1416 Maine Street, Room 109

(10)

Title:	K – 6 SCIENCE COMMITTEE
Prerequisite:	Certified Staff, Member of Science Committee
Presenter:	District Staff
Description:	Science Committee members will review common assessments, including analyzing student samples, to determine any areas for revision or refinement. In addition, a plan to communicate to parents information about science units and key concepts will be discussed and materials developed.
Staff Development Credit:	4 hours
Stipend:	\$48, based on 4 hours of training
Date/Time:	June 23, 12:30 – 4:30
Location:	Board of Education, 1416 Maine Street, Room 214

(11)

Title:	TEACHER MENTOR TRAINING
Prerequisite:	Certified staff members who wish to be a teacher mentor in the future
Presenters:	Marilyn Smith
Description:	Participants will receive the initial training required to serve as a teacher mentor. Topics to be addressed include adult learning theory, the roles and characteristics of an effective mentor, and the strategies and activities of a mentor that will support the needs of a protégé teacher.
Staff Development Credit:	12 hours 12 CPDU's
Stipend:	\$144, based on 12 hours of training time
Date/Time:	June 22 and June 23, 8:30 – 3:30 p.m.
Location:	Boad of Education, 1416 Maine Street, Room 231

(12)

Title:	“THE LEADER IN ME” 7 HABITS LEADERSHIP LAUNCH, PART I
Prerequisite:	7 Habits Leadership Team members from each building
Presenter:	Dr. George Meyer, Christie Dickens, Pat Heinecke (sponsored by Adams Co. United Way)
Description:	This training will reinvigorate our commitment to using the 7 Habits in our schools, as well we provide the foundation for an internal support system in each school
Staff Development Credit:	7 hours
Stipend:	\$50 for the day
Date/Time:	June 24, 8:00 – 3:30 (lunch provided)
Location:	Quincy Holiday Inn, 4821 Oak Street

(13)

Title:	“THE LEADER IN ME” 7 HABITS LEADERSHIP LAUNCH, PART II
Prerequisite:	7 Habits Leadership Team members from each building
Presenter:	Muriel T. Summers (Principal, A.B. Combs School initiated the 7 Habits in schools model)
Description:	Participants will learn about the Leadership Model Program, which has received national recognition for its emphasis on developing leadership in children. It is grounded in the belief that building cooperative relationships and nurturing responsibility provided the basis for creating a successful community of learners.
Staff Development Credit:	June 28, 7 hours June 29, 3.5 hours
Stipend:	Team stipend of \$400
Date/Time:	June 28, 8:00 – 3:30 (lunch provided) and June 29 8:00 – 11:30
Location:	Quincy Holiday Inn, 4821 Oak Street

(14)

Title:	K – 6 WRITING PROFICIENCY
Prerequisite:	Certified staff who piloted/used the Writing Proficiency draft during the 2009-10 school year
Presenter:	District Staff will facilitate
Description:	Teachers who used the Writing Proficiency draft will discuss the pilot and make needed revisions to each grade level's document. Activities will include whole group and grade level discussion and revising.
Staff Development Credit:	6 – 10 hours
Stipend:	\$12/hour
Date/Time:	Monday, June 28, from 8:00 – 3:00 (one hour lunch) <i>If needed</i> , this work will continue on Tuesday, June 29, from 8:00 – 12:00
Location:	Board of Education, 1416 Maine Street, Room 214

(15)

Title:	7 HABITS OF HIGHLY EFFECTIVE PEOPLE TRAINING
Prerequisite:	Classified or certified staff
Presenter:	Christie Dickens
Description:	Participants will be trained in the Stephen Covey's 7 Habits of Highly Effective people framework, and learn how to use the Habits to ensure ongoing improvement in schools. Utilizing the Habits will have a positive impact on school culture, increase student achievement and result in a decline of disciplinary referrals.
Staff Development Credit:	6.5 hours
Stipend:	\$50 for the day
Date/Time:	July 28, 29 and 30 from 8:00 – 3:30 (each day)
Location:	Baldwin Round Room, 3000 Maine Street

(16)

Title:	COLLABORATIVE REASONING
Prerequisite:	Certified staff, grades 3 – 12
Presenter:	Mary Christensen, Linda Saunders, Hillary Warren
Description:	Utilizing the Collaborative Reasoning (CR) approach with classroom discussions will improve student's reasoning and argumentation skills. In CR, students use reasoned argumentation to explore a central issue raised by a story or covered in a larger learning unit. In this session information will be provided about what CR is, how to get it started in your classroom, how to assess the student's progress and performance, and how to use CR across the curriculum.
Staff Development Credit:	6 hours
Stipend:	\$72, based on 6 hours of training
Date/Time:	Wednesday, June 30 8:00 – 3:00
Location:	Board of Education, 1416 Maine Street, Room 214

(17)

Title:	AUSTIM SPECTRUM DISORDERS-APPLICATION OF NON-VIOLENT CRISIS INTERVENTION TRAINING-REFRESHER COURSE
Prerequisite:	Must have had an initial training in Non-Violent Crisis Intervention within the last 18 months. This serves as a refresher course.
Presenter(s):	Certified CPPI instructors
Description:	This is a refresher course that emphasizes using non-violent crisis intervention when working with students with Autism or Developmental Delays.
Staff Development Credit:	6 hours
Stipend:	\$12 per hour of training
Date/Time:	July 29 th , 8:30-3:30
Location:	Board of Education, 1416 Maine Street, Room 231

(18)	
Title:	INDUCTION FOR NEW HIRES
Prerequisite:	Newly-hired certified staff for 2010 – 11
Presenters:	Marilyn Smith, Mentor Teacher Leader, and other QPS staff
Description:	This workshop includes the following topics: orientation to district, District standards/evaluation, focus core curriculum areas, Illinois State Standards, District curriculum guides, classroom setup/environment/climate, writing lesson plans, homework guidelines, grading scale/grade book, parent volunteers, daily schedules, planning vs. preparation, preparing for a substitute, home/school communication, classroom management, opening day procedures, other support personnel, diverse student needs.
Staff Development Credit:	13 hours 13 CPDU's
Stipend:	\$156, based on 13 hours of training time
Date/Time:	August 2 and 3, 8:00 a.m. – 3:30 p.m.
Location:	Board of Education, 1416 Maine Street (room location to be determined) NOTE: <i>A continental breakfast will be provided both days</i>

(19)	
Title:	BASIC PECS
Prerequisite:	Special education teachers, paras, speech-language therapists, physical and occupational therapists who work with students who use a visual schedule. Para educators need prior approval from the Director of Special Education.
Presenter(s):	Jill Waegenaere, Pyramid Consultant
Description:	The Picture Exchange Communication System (PECS) is used to rapidly teach communication skills to those with limited functional speech. PECS promotes communication within a social context, without lengthy prerequisite training. Training in PECS begins by teaching a spontaneous request and goes on to teach additional communicative functions such as responding to questions and commenting. Participants will learn how to implement the six phases of PECS, plus attributes, through presenter demonstrations, video examples and role-play opportunities. Participants will leave the workshop with an understanding of how to implement PECS with individuals with autism, related developmental disabilities, and/or limited communication skills.
Staff Development Credit:	14 hours
Stipend:	\$12 per hour for certified staff
Date/Time:	August 2 nd & 3 rd , 8:00 a.m.- 4:00 p.m.
Location:	Board of Education, 1416 Maine Street, Room 214

(20)	
Title:	NON-VIOLENT CRISIS INTERVENTION (CPI)-INITIAL TRAINING
Prerequisite:	Certified and Classified Staff
Presenter(s):	Certified CPPI instructors
Description:	The <i>Nonviolent Crisis Intervention</i> [®] program, developed by the Crisis Prevention Institute (CPI) , not only teaches staff to respond effectively to the warning signs that someone is beginning to lose control, but also addresses how staff can deal with their own stress, anxieties, and emotions when confronted with these challenging situations.
Staff Development Credit:	14 hours
Stipend:	\$12 per hour of training
Date/Time:	August 3 rd , 8:00-4:00 (lunch will be provided), August 4 th 8:00-12:00
Location:	Board of Education, 1416 Maine Street, Room 109

(21)

Title:	ADVANCED PECS-PECS ACROSS THE DAY
Prerequisite:	Must have had Basic PECS at least 3 months ago. Special education teachers, paras, speech-language therapists, physical and occupational therapists who work with students who use a visual schedule. Para educators need prior approval from the Director of Special Education.
Presenter(s):	Jill Waegenaere, Pyramid Consultant
Description:	This follow up to Basic PECS focuses on effective implementation of PECS. Participants will discuss problems that have occurred during implementation and will problem solve together. Strategies for incorporating PECS across the entire day within functional contexts with expectations for the student to use language beyond single picture requests. A variety of linguistic concepts and syntactical structure are described. Selection of appropriate targets, creation of functional lessons and strategies for incorporating PECS within all activities are discussed.
Staff Development Credit:	14 hours
Stipend:	\$12 per hour for certified staff
Date/Time:	August 4 th & 5 th , 8:00 a.m.- 4:00 p.m.
Location:	Board of Education, 1416 Maine Street, Room 214

(22)

Title:	HOW TO SET LIMITS WITH STUDENTS-APPLICATION OF NON-VIOLENT CRISIS INTERVENTION TRAINING-REFRESHER COURSE
Prerequisite:	Must have had an initial training in Non-Violent Crisis Intervention within the last 18 months. This serves as a refresher course.
Presenter(s):	Certified CPPI instructors
Description:	This is a refresher course that emphasizes how to set and enforce limits with students.
Staff Development Credit:	6 hours
Stipend:	\$12 per hour of training
Date/Time:	August 9 th , 8:30-3:30
Location:	Board of Education, 1416 Maine Street, Room 214

(23)

Title:	EXAMINE PHYSICAL AGGRESSION-APPLIED PHYSICAL TRAINING-REFRESHER
Prerequisite:	Must have had an initial training in Non-Violent Crisis Intervention within the last 18 months. This serves as a refresher course.
Presenter(s):	Certified CPPI instructors
Description:	Maintaining safety is a critical component when working with students with aggressive behaviors. This is a refresher course that will be particularly helpful for individuals who work with some of our most difficult students who displays aggressive behaviors.
Staff Development Credit:	6 hours
Stipend:	\$12 per hour of training
Date/Time:	August 9 th , 8:30-3:30
Location:	Board of Education, 1416 Maine Street, Room 231

(24)	
Title:	NEW IEP PLUS TRAINING
Prerequisite:	All Certified Special Education Staff
Presenter(s):	District Staff
Description:	All special education staff will need to learn how to use our new IEP software.
Stipend:	\$12 per hour of training
Date/Time:	Payson Staff—August 10 th 8:00-12:00 p.m. Liberty Staff - August 11 th 8:00 a.m.-12:00 p.m. Central Staff-August 23 rd 12:00 p.m.-3:30 p.m.- Unit 4 Staff-August 16 th 12:00 p.m.-3:30 p.m.-Unity High School Library Quincy ECFC Staff-August 9 th 8:00 a.m.-12:00 p.m. Quincy K-3 Staff-August 10 th 8:00 a.m.-12:00 p.m. QJHS Staff-August 3 rd 8:00 a.m.-12:00 p.m. Baldwin Staff -August 4 th 8:00 a.m.-12:00 p.m. QHS Staff-August 5 th 8:00 a.m.-12:00 p.m. School Psychologists & Social Workers-July 26 th 8:00 a.m.-12:00 p.m. Speech Therapists- August 2 nd 8:00 a.m.-12:00 p.m.
Location:	Will be communicated by your coordinator as the date gets closer.

(25)	
Title:	“PCL” Partnerships in Comprehensive Literacy Training
Prerequisite:	K – 8 certified staff who teach or support literacy who did not attend one of the previous PCL trainings (last summer and fall) need to attend.
Presenters:	QPS Staff
Description:	Participants will learn how to implement a framework for literacy learning in all K – 8 classrooms. This framework for literacy utilizes a workshop approach for meeting the needs of all students— including a balance of whole group, small group, and individual conferences within an integrated, inquiry-based curriculum.
Staff Development Credit:	12 hours 12 CPDU's
Stipend:	\$144, based on 12 hours of training time
Date/Time:	August 9 and 10 8:00 a.m.-3:00 p.m. each day (1 hour lunch break)
Location:	Board of Education, 1416 Maine Street, Room 109

(26)	
Title:	RUBY PAYNE’S FRAMEWORK FOR UNDERSTANDING POVERTY
Prerequisite:	Certified staff who have not participated in this training previously
Presenter(s):	Ruby Payne Trainers
Description:	The purpose of the “Framework” approach is to positively impact the education and lives of individuals in poverty through an understanding of, appreciation of and sensitivity toward: the 8 types of resources a student has; the language registers, discourse patterns and story structures of students; the hidden rules among classes; the discipline interventions that are (in)effective; the mediation and cognitive structures; how economic realities affect patterns of living.
Staff Development Credit:	12 hours
Stipend:	\$144 based on two days of training
Date/Time:	August 11 – 12, 8:00 – 3:00
Location:	Board of Education, 1416 Maine Street, Room 109

(27)

Title:	QPS MATHEMATICS CURRICULUM, K – 3 AND 4 - 6
Prerequisite:	Certified Staff, Grades K – 3 and 4 - 6 (newly hired or new to grade level)
Presenter:	District Staff
Description:	This session will provide newly hired teachers—and teachers new to a grade level—in grades K-3 and 4 – 6 with the necessary information and skills to begin teaching the district's core mathematical curriculum. Resources used include: <i>UCSMP</i> materials (new edition), Problem Solvers and Basic Facts. Specific emphasis will be placed on effective lesson design, including how to utilize brain-research information to more effectively design lessons and maximize student learning
Staff Development Credit:	12 hours 12 CPDU's
Stipend:	\$144, based on 12 hours of training time
Date/Time:	August 11 <u>and</u> 12 8:00 a.m.-3:00 p.m. each day (1 hour lunch break)
Location:	Board of Education, 1416 Maine Street, Room 214

(28)

Title:	BASICS OF SENSORY DYSFUNCTION	
Prerequisite:	Special education teachers, speech language therapists, school psychologists and social workers, and general education teachers Registration is limited to 30 participants.	
Presenter:	Janelle Wathen, Laura Smith, Diana Bradley	
Description:	A number of students have difficulty with sensory dysfunction. An introduction to the different sensory areas, how they may affect a student, and what we can do at school to assist students with sensory difficulties will be covered. Participants will experience what it is like to have a sensory processing disorder.	
Staff Development Credit:	3 hours	
Stipend:	\$12 per hour for certified staff	
Date/Time:	June 10 th , 1:00-4:00 - or - August 6 th , 8:30-11:30 (will be held if there are enough participants)	Participants only need to attend ONE of the training dates and not both.
Location:	QJHS Sensory Room	